

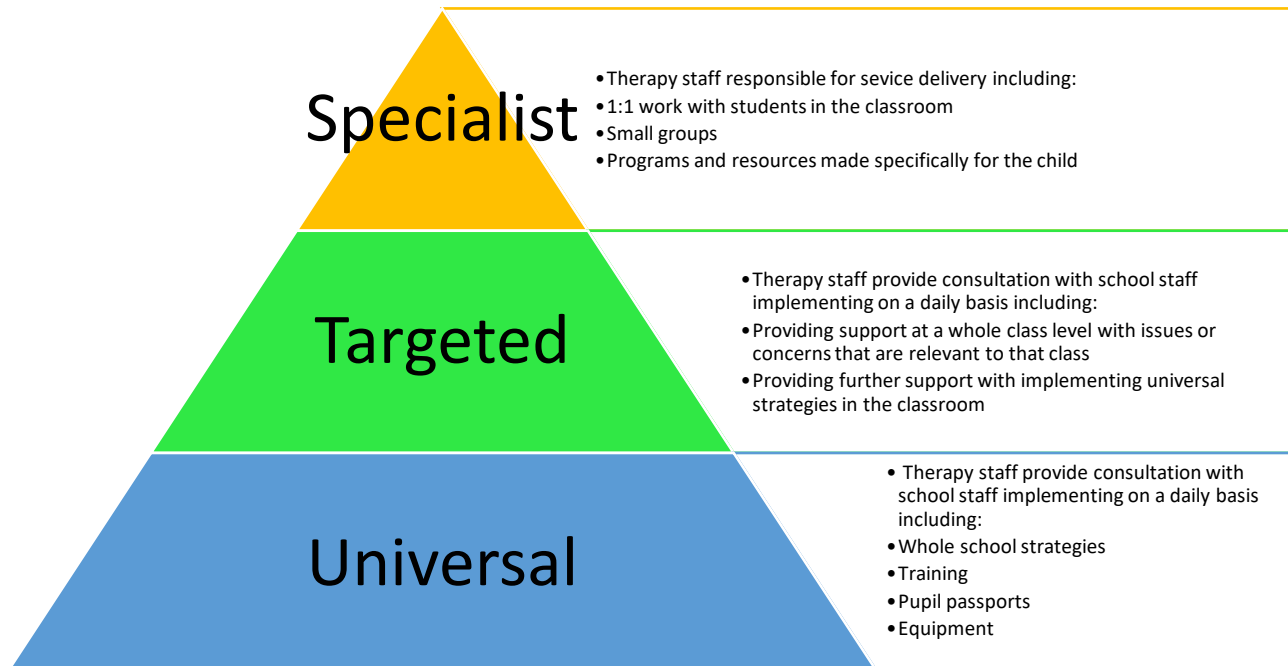
## Educational Therapy Service Delivery Model at The Livity School

As The Livity School is a special educational needs provision, the specialist teachers and teaching assistants have received valuable knowledge and upskilling from speech and language (SaLT) and occupational therapy (OT) to enable them to implement therapy strategies everyday within a classroom. Children at The Livity School require this level of support each and every day to support them to participate in their learning with a differentiated curriculum and an adaptive environment.

Within The Livity School there is a large multidisciplinary team (MDT) made up of health occupational therapy, health physiotherapy, health speech and language therapy, nursing, dietetics and educational psychology, as well as the education therapy team. This team work alongside each other to support the best outcome for all pupils.

Educational therapy services are provided on a 3-Tier model where we can ensure all pupils receive support directly or indirectly.

### The 3 tier model:



**Universal** provision is provided across the school in the form of whole-school targets and strategies.

- Whole school staff training via INSET days, drop-in learning sessions and staff meetings
- Universal design for learning, including support with PLIMS
- Development of whole school therapeutic projects
  - Zones of Regulation
  - Sensory circuits and movement breaks
  - Fun with food support
  - Total communication approach
  - Lego Therapy
  - Intensive Interaction
- Provision of a pupil passport to support with sensory and communication needs throughout the school day.
- Sensory equipment provision to be trialled and used within the school environment

**Targeted** provision includes classroom-based work by the therapists.

- Classroom observation
- Classroom based strategies that can be implemented by teachers and TA's and reviewed by therapy staff
- Teacher consultations to support with whole class strategies
- Review of new pupils requiring support with school based areas

**Specialist** provision includes one-to-one, small groups OR pupil-specific support by the therapists, provided to specific children who have needs highlighted by the school.

- Direct blocks of therapy to target specific goals including in small groups
- Development of programs within the classroom for specific pupils/goals
- Adaptation to individual learning-based tasks or environment.

Specialist intervention support is for a specific goal and lasts for 4-6 weeks with suggestions for home and the classroom provided at the end of the block.

<b>Clarification on therapy in schools</b>	
Educational OT (LCP staff)	Educational SaLT (LCP staff)
<p>Education OT focuses on goals related to accessing learning and participation within a pupil's school day.</p> <p><u>Participation in the classroom including</u></p> <ul style="list-style-type: none"> <li>● Attention, concentration and sensory processing</li> <li>● Behaviours impact participating in the school setting</li> <li>● Organisation in the classroom and preparation for a learning task</li> </ul> <p><u>Self-care</u></p> <ul style="list-style-type: none"> <li>● Hygiene in the school (washing hands)</li> <li>● Advice for school staff related to toileting in the school environment</li> <li>● Dressing (appropriate for the weather, managing zippers, buttons, and laces) and challenges related to fine motor/tactile defensiveness, sequencing.</li> <li>● Sensory food and feeding support</li> <li>● Using cutlery</li> <li>● Grooming related to sensory challenges that occur in the school setting</li> <li>● Puberty related to sensory challenges that can be supported within the school environment</li> </ul> <p><u>Motor skills</u></p>	<p>Education SaLT focuses on pupils' speech, language and communication development to support their learning and social interaction with others in areas like:</p> <p><u>Augmentative and alternative communication (AAC) devices</u></p> <ul style="list-style-type: none"> <li>● Creating a total communication environment</li> <li>● Setting up communication system</li> <li>● Putting communication system in place</li> <li>● Developing children's ability to use their communication devices to achieve various communicative functions</li> </ul> <p><u>Social skills</u></p> <ul style="list-style-type: none"> <li>● Attention to task</li> <li>● Prelinguistic social interaction skills such as imitation, joint attention, turn-taking, etc.</li> <li>● Playing with friends</li> <li>● Expressing feelings</li> <li>● Social communication skills such as greeting, initiating conversation etc.</li> </ul> <p><u>Expressive language skills</u></p> <ul style="list-style-type: none"> <li>● Using AAC system to express functionally</li> <li>● Using words and concepts appropriately</li> <li>● Formulating sentences</li> <li>● Using appropriate grammar</li> </ul>

<b>Clarification on therapy in schools</b>	
<b>Educational OT (LCP staff)</b>	<b>Educational SaLT (LCP staff)</b>
<ul style="list-style-type: none"><li>• Fine motor skills within the classroom (scissors/ pencils/tech access/art).</li><li>• Gross motor skills to access sport and school-based activities.</li></ul> <p><u>Equipment</u></p> <ul style="list-style-type: none"><li>• Sensory tools to be used at school including:<ul style="list-style-type: none"><li>○ Chewies</li><li>○ Wobble cushions</li><li>○ Fidgets</li><li>○ Weighted products</li><li>○ Ear defenders</li></ul></li><li>• Cutlery</li></ul>	<p><u>Receptive language skills</u></p> <ul style="list-style-type: none"><li>• Understanding and following instructions</li><li>• Answering questions</li></ul> <p><u>Cognitive communication skills</u></p> <ul style="list-style-type: none"><li>• Solving problems</li><li>• Organizing thoughts</li></ul> <p><u>Speech skills</u></p> <ul style="list-style-type: none"><li>• Formulating sounds into clear words</li></ul>

### **Need more support?**

The education therapy team is not at The Livity School every day; therefore, the best point of contact will be to liaise with school staff who can pass on messages to the school therapy team if needed. The education therapy team are also able to support with external referrals for areas of concern that are more appropriately supported by other services.