

# The Livity School

## Remote Learning Policy

This policy covers the arrangements to be made in the event of a school closure/partial closure, where pupils need to stay home because they are shielding or if pupils remain well but have to self-isolate at home.

As far as possible, learning will follow the same planning for lessons that are being provided on site. Inevitably, some activities cannot be carried out at home such as swimming.

Learning will follow the timetable, as far as possible, for the group that the child belongs to. As our pupils have individual learning needs, we will discuss and agree with parents/carers the best approach to be taken with remote learning. We recognise that not all our pupils will be able to access their learning in the same way. We also know that most pupils at The Livity School will need the support of their parents to engage in the learning. As we understand that each family's needs will be different, we will be as flexible as we can in our approach.

We use the Classlist app for our remote learning and make twice weekly phone calls to parents/carers to discuss the work and offer support if needed. Where parents do not have digital or online access at home, we will ensure that hard copy learning packs are posted or delivered to home. Where appropriate, physical resource packs will be provided.

Where a pupil does not have access to an appropriate device at home to support remote learning, school will provide equipment on a loan basis. The DfE have provided a number of devices for this purpose. The device would need to be returned to the school when the child returns to school. Parents/carers will be asked to complete a simple loan agreement. A number of different approaches will be used for our remote learning-

- Live teaching (online lessons) – individually and in small or larger groups
- Printed hard copy learning packs produced by the school
- Resource packs assembled by the school and delivered home to support specific topics or subjects
- Resources posted on the Classlist app or personalised over email (this is especially helpful for pupils with the highest level of learning need (PMLD))
- Class teachers communicating with parents twice a week over the phone

**How can I support my child with Remote Learning?**

- Engage in twice weekly phone calls from class teacher and home about your child's remote learning and ways in which the school can support you with this
- For families who require additional support with resources or strategies, video links and personalised resources can be arranged (e.g. social stories, Communication Books, additional symbols)
- Our Inclusion Coordinator is available to remotely support parents to understand their child's Personal Learning Intention Map (PLIMs) and strategies to access specific targets
- Join the online learning sessions that you have consented to participate in from home (e.g. music / art / assembly / Attention Autism)
- Support your child with further learning by using the games, activities, worksheets, online links, reading books that the teacher has made available on the Classlist app, email or via paper packs
- Prepare your child to join their remote sessions with the teacher, for example, have snacks before or after, ensure your child is dressed and ready to learn
- Make sure you know your Classlist login. The app can be downloaded from the app store for ease of access.
- Make sure you are accessing the Classlist app and checking your email daily so that you can receive updates from us about remote learning

### **How will progress be measured?**

We will monitor your child's progress through the twice weekly phone calls to parents, daily comments from parents over Classlist or email, and through photo evidence of work that you send to us. Your child's class will use these photos to evidence their learning and inform next steps or assessment.

### **Data Protection**

All appropriate data protection is in place.

Teachers will be sure that their interactions remain in accordance with all school policies including safeguarding, whilst delivering remote learning.