



## The Livity School Weekly Newsletter

### School News

Thank you to the parents / carers who have shared positive feedback about our new Home School book. Please continue to use these daily to communicate with your child's class team.

The focus of our next **Parent Forum** is Mental Health: supporting you and your family's well-being. This will take place on **Wednesday 11<sup>th</sup> October** from 9.30 – 10.30am and will be lead by our Mental Health Designated Lead, Sam Battersby. This will also be an opportunity to choose further topics for the Mental Health Parent Forums throughout the academic year.

For parents / carers of children open to physio, come and join the **Physiotherapy team** on **Thursday 2<sup>nd</sup> November** for a Coffee Morning. You will be able to meet the team, hear about the service and ask general questions.

If you have any 2L plastic bottles, please send these into school with your child(ren). We will use them to build a greenhouse in our sensory garden!

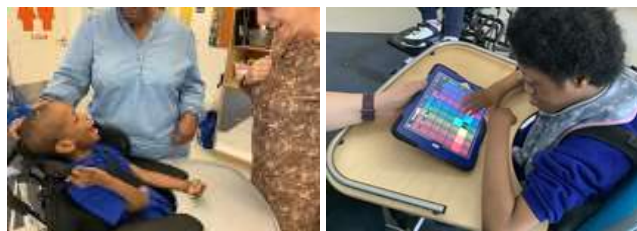


We have started a second-hand uniform swap at school. Please get in touch with our Inclusion Coordinator, Alberta Wilson, or admin team if you would like to donate or collect gently used school uniform items. We have a range of sizes and items.

Please remember to call the school office before 7.30am if your child is going to be absent.

#### Red Class

Red Class have enjoyed process art using bubble wrap this week. Pupils made marks and explored the textures by themselves to create beautiful artwork.



#### Pink Class

This week during our *How My World Works* session we travelled to the sensory garden to install the insect hotels we made. We also created chalk drawings of ourselves outside and have been demonstrating our one to one correspondence and counting skills in *My Thinking* sessions.



#### Yellow Class

Yellow Class children have been creating a collage with different materials related to the Autumn. The children also continued learning about feelings and used their voices to express themselves. During the music lesson with Kim, they also enjoyed creating their own musical pieces with a remix app. The pupils listened to their creations and danced.

## Blue Class

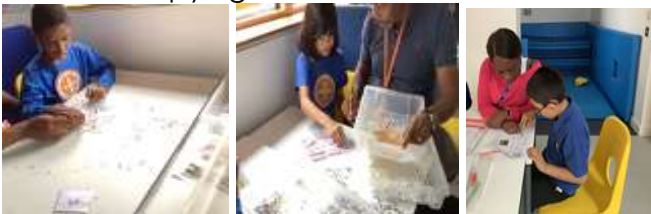
Blue Class enjoyed our Tuesday PE lesson with Tanya which takes place in the PE Room. These physical sessions help children to develop their gross and fine motor skills in a fun way! The PE curriculum provides a balanced range of activities for children through the four strands: athletics, dance, gymnastics and games.



## Orange Class

This week during phonics, we focussed on three new letter sounds (n, o, p). Some children were able to repeat the sounds, recognise them and use them to build CVC words while others were exploring the sounds and decorating them while staff reiterated the letter sound.

During *My Communication*, we continued to learn about animals and their babies. We were pleased to see children growing in confidence when matching pictures to pictures, words to words or copying some of the related words.



## Ladybird Class

In art, we watched colours change by spinning them in a salad spinner. We used key words to comment on how the paint mixed and moved. It was also wonderful to see the children working together to do this; sharing the paint and taking turns to make the salad spinner turn. We enjoyed using PECS to communicate for our favourite toys. Some children worked on their phonics – finding letters to match and working out which sounds they need to change in order to make a different word during the 'sound swap' activity.

Some children have started to learn about telling the time. Other children have matched one object to each number symbol to make the correct quantity of objects. In cooking, we made cheese roll-ups. The children were able to practise the verbs 'roll' and 'sprinkle' and requested for more cheese, using their PECS symbols.



## Rainbow Class

In Rainbow Class this week, we are carrying on with reading our book, *Goldilocks and the Three bears*. During our reading sessions, we needed the help of a couple of peers to find which pages the words went on because some of our books purposefully have no words in them! We worked it out using the pictures to help us decide what was happening on each page.



## Green Class

Green Class this week have enjoyed creating and exploring a slime made from chocolate. This week's slime was very dough like and we enjoyed creating different shapes with it as well as mixing all the ingredients together. We have also been practising our switching skills to make objects light up, move and/or talk.





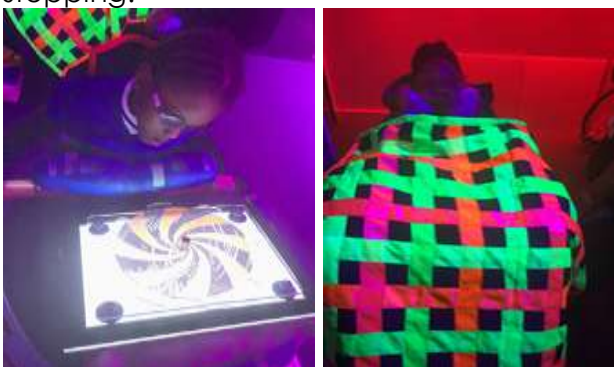
### Purple Class

Purple Class had a great week. In PE we used our gross motor skills to explore different pieces of equipment. We moved throughout the space in different ways – climbing, jumping and crawling! We grew in confidence using the equipment and enjoyed seeing how we can change our bodies to use different apparatus.



### Butterfly Class

This week in Butterfly Class we have been busy in the sensory room exploring the gel wash lights with a switch. We have looked at objects under UV light and also used light boxes. The children have also engaged in play and learning in the role play area – linking their physical skills like table-top standing and side stepping.



### Bumblebee Class

This week Bumblebee Class have been reading our story *Brown Bear, Brown Bear*. Children have requested the different animals presented in the story and identified which one comes next. We have also been delighted to swim and used our gross motor skills very well. We have been gardening and watering plants

in our EYFS garden and we loved choosing to engage with the soil.



### Gold Class

This week, pupils in Gold Class have been developing their attention and focus skills at their workstations. We can choose different activities to do in our sensory garden linked to 'seasons'. We also used our personalised communication systems to request colours to mix in a sensory bag.



### Silver Class

This week, Silver Class enjoyed the cooking session. They designed their own pizzas and demonstrated how to cut and slice the ingredients safely. It was lovely to see how excited and attentive they were.



## Unicorn Class

This week in Unicorn Class we have been starting to take our trips out to the shops. During these educational visits, we buy items for our weekly snack, use the self checkout and pack our bag. We have also began work identifying 3D shapes and differentiating between 2D and 3D with more complex properties.



## Don't Forget

- **Wednesday 11<sup>th</sup> October 2023**  
9.30-10.30 Parent Forum Mental Health
- **Friday 20<sup>th</sup> October 2023**  
Last day of Autumn 1  
**23<sup>rd</sup> – 27<sup>th</sup> October HALF TERM – no school**
- **Thursday 2<sup>nd</sup> November 2023**  
9.30-10.30 Physiotherapy Coffee Morning for those open to physio
- **Wednesday 15<sup>th</sup> November 2023**  
9.30-10.30 Parent Forum Online Safety
- **Wednesday 29<sup>th</sup> November 2023**  
9.30-10.30 Parent Forum Mental Health
- **Thursday 21<sup>st</sup> December**  
Last day of Autumn 2 – *school closes at 1*  
**22<sup>nd</sup> – 5<sup>th</sup> January TERM BREAK – no school**
- **Wednesday 17<sup>th</sup> January 2024**  
9.30-10.30 Parent Forum CWDT Focus
- **Wednesday 31<sup>st</sup> January 2024**  
9.30-10.30 Parent Forum Mental Health
- **Friday 9<sup>th</sup> February 2024**  
Last day of Spring 3  
**12<sup>th</sup> – 16<sup>th</sup> February HALF TERM – no school**
- **Wednesday 28<sup>th</sup> February 2024**  
9.30-10.30 Parent Forum Attention & Focus
- **Wednesday 20<sup>th</sup> March 2024**  
9.30-10.30 Parent Forum Mental Health
- **Thursday 28<sup>st</sup> March**  
Last day of Spring 4 – *school closes at 1*  
**29<sup>th</sup> – 12<sup>th</sup> April TERM BREAK – no school**
- **Wednesday 1<sup>st</sup> May 2024**  
9.30-10.30 Parent Forum Dr. Wicks Sleep  
**6<sup>th</sup> May BANK HOLIDAY – no school**
- **Wednesday 15<sup>th</sup> May 2024**

9.30-10.30 Parent Forum Mental Health

- **Thursday 23<sup>rd</sup> May 2024**

Last day of Summer 5

**24<sup>th</sup> – 31<sup>st</sup> May HALF TERM – no school**

- **Wednesday 12<sup>th</sup> June 2024**

9.30-10.30 Parent Forum Jane Thomas Contenance

- **Wednesday 26<sup>th</sup> June 2024**

9.30-10.30 Parent Forum Mental Health

- **Wednesday 24<sup>th</sup> July**

Last day of School – *school closes at 1*

All our term dates are available on our website.

The Livy School website

<https://www.thelivyschool.co.uk> On the website under 'Parents and Carers' you will find the link for **Parent Pay** where you can pay for school dinners and uniform.

If you have any issues with transport, please contact **London Hire** on the following numbers  
**Tel: 0208 187 5318 / 0208 187 5317 / 0208 187 5316**



We want to make you aware of a game called 'Rainbow Friends' that has come to our attention. It is played within the online platform Roblox. There are also video compilations on YouTube that some children might be accessing. 'Rainbow Friends' is described as a horror experience that combines popular games such as 'Five Nights at Freddy's' and 'Poppy's Playtime'. Rainbow Friends takes place over a five-day loop and players take on challenges. While doing so, players must avoid enemies. You play as a kidnapped child taken to an amusement park called 'Odd World' and are stalked by scary characters. Some children are finding the characters from this game extremely frightening. It is important to note that the game is recommended for ages 10 and up. Given the distress some children have experienced due to the game's content; we strongly encourage you to discuss any concerns or issues arising from this same with your child as it.