Livity School Pupil Premium Report

School overview:

Pupils on roll:	**128 (Reception to Year 6)**
Pupils eligible for PPG:	**59% (includes two children who are looked after and two children who are adopted from care)**
Total Pupil Premium Grant received:	**£123,180**

At The Livity School, we are committed to raising pupil achievement across our diverse curriculum alongside the wider developmental learning needs of our pupils.

We invested the pupil premium income in targeted additional support to enable us to meet our pupils' special educational needs, the main barrier to learning. The additional support is to ensure pupil outcomes are met in terms of their progress, achievement, and engagement in the curriculum.

Date for next review: October 2027

Number of Eligible Pupils Achieving Expected and Above 2026 in Early Years Pathway							
Communication and Language	**Physical Development**	**Personal, Social and Emotional**	**Expressive Arts and Design**	**Maths**	**Understanding the World**	**Literacy**	**Total Number of Eligible PPG Pupils**
8	8	8	8	8	8	8	8

Number of Non Eligible Pupils Achieving Expected and Above 2026 in Early Years Pathway							
Communication and Language	**Physical Development**	**Personal, Social and Emotional**	**Expressive Arts and Design**	**Maths**	**Understanding the World**	**Literacy**	**Total Number of Non-Eligible PPG Pupils**
13	13	13	13	13	13	13	14

In the Early Years Pathway the Pupil Premium children all achieved (100%) expected progress or above. Of the pupils who do not receive Pupil Premium 93% achieved expected or above.

Number of Eligible Pupils Achieving Expected and Above 2026 in Explorer Pathway					
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Cognition**	**Total Number of Eligible PPG Pupils**
11	11	11	11	11	13

Number of Non-Eligible Pupils Achieving Expected and Above 2026 in Explorer Pathway					
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Cognition**	**Total Number of Non-Eligible PPG Pupils**
8	8	8	8	8	12

In the Explorer Pathway 85% of the Pupil Premium children achieved expected progress or above. Of the pupils who do not receive Pupil Premium 67% achieved expected or above.

Number of Eligible Pupils Achieving Expected and Above 2026 in Discoverer Pathway						
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Thinking**	**HMWW**	**Total Number of Eligible PPG Pupils**
36	36	36	36	36	36	37

Number of Eligible Pupils Achieving Expected and Above 2026 in Discoverer Pathway						
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Thinking**	**HMWW**	**Total Number of Non-Eligible PPG Pupils**
25	25	25	25	25	25	25

In the Discoverer Pathway 97% of the Pupil Premium children achieved expected progress or above. Of the pupils who do not receive Pupil Premium 100% achieved expected or above.

Number of Eligible Pupils Achieving Expected and Above 2026 in Adventurer Pathway						
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Thinking**	**HMWW**	**Total Number of Eligible PPG Pupils**
18	18	18	18	18	18	18

Number of Non Eligible Pupils Achieving Expected and Above 2026 in Adventurer Pathway						
My Communication	**My Body**	**My Care and Independence**	**Me and My Community**	**My Thinking**	**HMWW**	**Total Number of Eligible Non PPG Pupils**
1	1	1	1	1	1	1

In the Adventurer Pathway 100% of the Pupil Premium children achieved expected progress or above. Of the pupils who do not receive Pupil Premium 100% achieved expected or above.

Summary of spending in 2025-2026	
Additional books for the Accelerated Reader Programme	£900
Occupational Therapist and Occupational Therapy Assistant	£47190
Movement Therapy	£20,270
Music Provision	£13,020
Additional Speech and Language Therapy	£28,860
Educational Psychology	£8625
Total	**£137195**

Additional books for extending reading comprehension support using the Accelerated Reader Programme (19 pupils)

Objective: To improve and extend comprehension within reading levels for children on pupil premium.

Outcome: Children receiving pupil premium have extra support so that they can complete comprehension activities with decreasing support. They will develop skills to understand what they are reading therefore developing a love of stories and books.

Evidence: Pupils receive daily reading sessions with personalised, specialist resources, e.g. books from the Accelerated Reader scheme, visual supports, etc.

Cost: £900

Additional support from an Occupational Therapist and Occupational Therapy Assistant (80 pupils)

Objective: Pupils receive extra support to improve their ability to regulate.

Outcome: Pupils receiving pupil premium have accessed a greater amount of support from our Occupational Therapists so that they can remain regulated and therefore engage in lessons for longer periods.

Evidence: An additional day of occupational therapy time and additional support from the occupational therapy assistant.
Children receiving pupil premium receive extra support to identify when and how they can best be supported to regulate.

Cost: £28,860

Movement Therapy (15 pupils)

Objective:	Pupils receive extra support to improve their ability to respond to and process emotions.
Outcome:	Movement Psychotherapy has been shown to support a range of needs including emotional release to support children to process unresolved experiences. Sessions may also improve body awareness and self-esteem and reduce anxiety and depression.
Evidence:	The intervention provides a one-to-one session for students to explore and express their emotions in a safe space. The sessions support mental health and wellbeing, which in turn supports increased engagement with the curriculum.
Cost:	£ 20,270

Music- communication and social support (80 pupils)

Objective:	For pupil premium children to receive musical support to develop their social skills, communications skills and self-confidence.
Outcome:	Pupils receive support to develop language and communication skills through motivating musical sessions. The music teacher weaves communication and social skills through musical activities. Children develop self-confidence as they take part in carefully scaffolded musical activities.
Evidence:	Progress data. Discussions with therapists and staff teams. Evidence for Learning observations.
Cost:	£ 13,020

Additional speech and language therapy (80 pupils)

Objective:	To provide targeted communication support for pupils receiving pupil premium/training school staff in interventions such as colourful semantics.
Outcome:	Extra support for children who receive pupil premium so that they can communicate with greater confidence and fluency.
Evidence:	An additional day of speech and language therapy and additional support from the speech and language therapy assistant. Staff working with pupil premium children have extra training to use AAC to support children to communicate. Children receiving pupil premium receive extra sessions to monitor their progress in communication. Next steps and extra support is then put in place.
Cost:	£28,860

Educational Psychology (9 pupils)

Objective:	To identify key strategies to enable pupils to engage for longer and in a greater number of activities.
Outcome:	Pupils are able to engage in lessons for longer periods. They are enabled to understand and retain learning and apply it in new situations.

Evidence:	Progress data. Discussions with staff teams and therapists. Evidence for Learning observations.
Cost:	£8625

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