

## The Livity School Weekly Newsletter

### School News

Please remember to call the school office at 8.15am if your child is going to be absent.

#### Red Class

Red class welcomed Embracing Arts for a structured and in class engaging session. The children responded positively to the sensory activities provided. One child was supported in their walker while an adult used a yellow pom-pom to encourage focus and interaction. In another activity, a child confidently held the pom-pom herself, showing clear enthusiasm and engagement. The session provided a calm, inclusive environment that promoted engagement and enjoyment for all children.



#### Yellow Class

In Yellow Class this week we've been working hard at matching quantities to their corresponding numeral. Some of us did this all the way up to 20! We have also begun studying our new story 'The Tale of Peter Rabbit'. We enjoyed making our own handprint rabbits in art this week.



#### Dragonfly Class

This week, Dragonfly children decorated kites to celebrate Lohri. They also practised movement activities, reaching for objects on the mats. They had fun in their sensory cooking lesson, where they explored and mixed all the ingredient to make banana bread.



#### Pink Class

This week Pink Class welcomed the New Year by decorating 2026 banners during art lessons using lots of different colored materials. We also made pizza bagels during pur cooking lessons. The children practiced their skills by chopping some vegetables. They also decorated their pizzas with different colorful toppings.the children enjoyed feeling different textures and smelling the different vegetables.



### Blue Class

In Blue Class, the children took part in Movement Works activities enjoying singing and dancing together. During My Thinking lessons the explored sorting by grouping blocks onto different plates and used their problem-solving skills to build with blocks. The children showed great focus and enthusiasm.



### Orange Class

This week Orange Class have been exploring different activities linked to our class story, Hansel and Gretel. We made the cottage from the story using 2D shapes we have been learning about as well as re-creating the forest scene from the story using a variety of foods and some puppets to help our retelling of the classic tale.



### Bumblebee Class

This week Bumblebee Class have been cooking up piggy pancakes in Understanding the World, following adult instructions and using their creative skills to make a piggy face from food. They have been working hard on their number recognition this week, exploring sensory trays in order to find and correctly match numbers. Some pupils have even been working on ordering their numbers within 10. Bumblebee Class have also been busy practising their football skills in PE, exploring moving and controlling the ball as well as kicking it into goal!



### Gold Class

This week, the pupils in Gold Class have been using their preferred Communication System to retell parts of "*Goldilocks and the Three Bears*" story, and answer questions about what happens next. The pupils are using their phonics knowledge to read word and build sentences to describe a picture. The pupils work on turntaking activities and engage using the touch screen to interact and take part of lessons.





### Green Class

This week, Green Class explored our new Sensory Story, *Charlie and the Chocolate Factory*. Pupils particularly enjoyed mixing the foam in the mixing room, which provided an engaging sensory experience. The class also participated in their first *Embracing Arts* session, focusing on themes of community and friendship. Pupils responded positively to the session, with highlights including meeting new people and receiving friendship bands to wear.



### Rainbow Class

This week we enjoyed restarting our Movement Works program, we discussed the start of the new year, the months of the year and their order. We sang songs about our birthday months and did balancing, dancing and breathing exercises.



### Purple Class

Purple Class have really enjoyed listening to our current story 'The Train Ride' this week. We have been creating a large train to display in our classroom and this week we made sheep as things we might see from the train. We have also been practising making different marks on foil, we liked seeing how the paint strokes looked against the foil.



### Butterfly Class

In the last week Butterfly Class have enjoyed a wonderful sensory engagement session with the team from *Embracing Arts*. All the class responded positively highly engaged, excited and receptive to the session. Children were communicating in different ways to show their enjoyment which was fantastic to see.



### Silver Class

Silver Class pupils continued to work hard this week on phonics activities. Some pupils focused on identifying missing letter sounds in CVC words, while others worked on extending their phonics code. Pupils were given opportunities to come to the front and use the interactive board to read phonics-based stories, identify the correct sounds in the text, and build words. This week, we focused on the “er” sound, exploring the different ways it can be spelled and practising how to read and write words containing the “er” sound.



### Unicorn Class

This week in Unicorn Class we have been learning to play the steel pans at Elm Court. We have been following a sequence of instructions to hit the right notes in order to make a song. We have also been writing a job advert for explorers using alternative adjectives to make our writing more engaging.



### Ladybird Class

This week Ladybird Class have been busy developing their number awareness during their maths sessions. Some children have focused on ordering numbers from 1 to 20. Whereas others have started learning about number bonds to 5 using five frames. They have been drawing yellow and red counters into a counting frame to make themselves familiar with number bonds to 5.



### Don't Forget

All our term dates are available on our website.

<https://www.thelivingschool.co.uk>

**Term Three Ends:** Friday 13<sup>th</sup> February